

ADVANCED SUBSIDIARY GCE MATHEMATICS (MEI)

Further Concepts for Advanced Mathematics (FP1)

QUESTION PAPER

Candidates answer on the printed answer book.

OCR supplied materials:

- Printed answer book 4755
- MEI Examination Formulae and Tables (MF2)

Other materials required:

• Scientific or graphical calculator

Wednesday 19 January 2011 Afternoon

Duration: 1 hour 30 minutes

4755

INSTRUCTIONS TO CANDIDATES

These instructions are the same on the printed answer book and the question paper.

- The question paper will be found in the centre of the printed answer book.
- Write your name, centre number and candidate number in the spaces provided on the printed answer book. Please write clearly and in capital letters.
- Write your answer to each question in the space provided in the printed answer book. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Answer **all** the questions.
- Do **not** write in the bar codes.
- You are permitted to use a scientific or graphical calculator in this paper.
- Final answers should be given to a degree of accuracy appropriate to the context.

INFORMATION FOR CANDIDATES

This information is the same on the printed answer book and the question paper.

- The number of marks is given in brackets [] at the end of each question or part question on the question paper.
- You are advised that an answer may receive **no marks** unless you show sufficient detail of the working to indicate that a correct method is being used.
- The total number of marks for this paper is **72**.
- The printed answer book consists of **16** pages. The question paper consists of **4** pages. Any blank pages are indicated.

INSTRUCTION TO EXAMS OFFICER / INVIGILATOR

• Do not send this question paper for marking; it should be retained in the centre or destroyed.

Section A (36 marks)

- 1 Find the values of P, Q, R and S in the identity $3x^3 + 18x^2 + Px + 31 \equiv Q(x+R)^3 + S.$ [5]
- 2 You are given that $\mathbf{M} = \begin{pmatrix} 4 & 0 \\ -1 & 3 \end{pmatrix}$.

(i) The transformation associated with M is applied to a figure of area 3 square units. Find the area of the transformed figure. [2]

- (ii) Find \mathbf{M}^{-1} and det \mathbf{M}^{-1} . [3]
- (iii) Explain the significance of det $\mathbf{M} \times \det \mathbf{M}^{-1}$ in terms of transformations. [2]
- 3 The roots of the cubic equation $x^3 4x^2 + 8x + 3 = 0$ are α , β and γ .

Find a cubic equation whose roots are $2\alpha - 1$, $2\beta - 1$ and $2\gamma - 1$. [7]

- 4 Represent on an Argand diagram the region defined by $2 < |z (3 + 2j)| \le 3$. [6]
- 5 Use standard series formulae to show that $\sum_{r=1}^{n} r^2 (3-4r) = \frac{1}{2}n(n+1)(1-2n^2).$ [5]
- 6 A sequence is defined by $u_1 = 5$ and $u_{n+1} = u_n + 2^{n+1}$. Prove by induction that $u_n = 2^{n+1} + 1$. [6]

Section B (36 marks)

7 Fig. 7 shows part of the curve with equation $y = \frac{x+5}{(2x-5)(3x+8)}$.

Fig. 7

(i) Write down the coordinates of the two points where the curve crosses the axes. [2]

(ii) Write down the equations of the two vertical asymptotes and the one horizontal asymptote. [3]

- (iii) Determine how the curve approaches the horizontal asymptote for large positive and large negative values of *x*.
- (iv) On the copy of Fig. 7, sketch the rest of the curve. [2]

(v) Solve the inequality
$$\frac{x+5}{(2x-5)(3x+8)} < 0.$$
 [2]

8 The function $f(z) = z^4 - z^3 + az^2 + bz + c$ has real coefficients. The equation f(z) = 0 has roots α , β , γ and δ where $\alpha = 1$ and $\beta = 1 + j$.

(i) Write down the other complex root and explain why the equation must have a second real root.

[2]

- (ii) Write down the value of $\alpha + \beta + \gamma + \delta$ and find the second real root. [3]
- (iii) Find the values of a, b and c. [5]
- (iv) Write down f(-z) and the roots of f(-z) = 0. [2]

PMT

9 You are given that
$$\mathbf{A} = \begin{pmatrix} -2 & 1 & -5 \\ 3 & a & 1 \\ 1 & -1 & 2 \end{pmatrix}$$
 and $\mathbf{B} = \begin{pmatrix} 2a+1 & 3 & 1+5a \\ -5 & 1 & -13 \\ -3-a & -1 & -2a-3 \end{pmatrix}$.

(i) Show that
$$\mathbf{AB} = (8 + a)\mathbf{I}$$
.

(ii) State the value of *a* for which A^{-1} does not exist. Write down A^{-1} in terms of *a*, when A^{-1} exists. [3]

[3]

[5]

4

(iii) Use A^{-1} to solve the following simultaneous equations.

$$-2x + y - 5z = -55$$
$$3x + 4y + z = -9$$
$$x - y + 2z = 26$$

(iv) What can you say about the solutions of the following simultaneous equations? [1]

$$-2x + y - 5z = p$$
$$3x - 8y + z = q$$
$$x - y + 2z = r$$



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